



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)
Name of the head of the Institution	DR. R. K. SAXENA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07759221458
Mobile no.	9425547200
Registered Email	gevpg1981@gmail.com
Alternate Email	iqacgevpg@gmail.com
Address	RAJGAMAR ROAD NEAR 100 BED DISTRICT HOSPITAL KORBA
City/Town	Korba
State/UT	Chhattisgarh
Pincode	495677

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>SMT. SHIVANI PUNDLIK</b>
Phone no/Alternate Phone no.	<b>07759221458</b>
Mobile no.	<b>9893787461</b>
Registered Email	<b>spundlik.64@gmail.com</b>
Alternate Email	<b>iqacgevpg@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gevpgkrb.ac.in/aqar/">https://gevpgkrb.ac.in/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://gevpgkrb.ac.in/academic-calendar/">https://gevpgkrb.ac.in/academic-calendar/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.69</b>	<b>2011</b>	<b>08-Jan-2011</b>	<b>07-Jan-2016</b>
<b>2</b>	<b>B++</b>	<b>2.79</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Sep-2014</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

MEETING OF IQAC	08-Aug-2016 01	11
MEETING OF IQAC	01-Aug-2016 01	10
MEETING OF IQAC	22-Jul-2016 01	4
MEETING OF IQAC	25-Jul-2016 01	19
MEETING OF IQAC	26-Jul-2016 01	13
MEETING OF IQAC	27-Jul-2016 01	10
DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM	15-Feb-2017 12	12
ACADEMIC AUDIT	03-Mar-2017 12	20
INTERNAL AUDIT	06-Mar-2017 20	19
GREEN AUDIT	05-Jun-2017 02	5
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. E.V.P.G. COLLEGE, KORBA	BUDGET	STATE GOVERNMAENT	2017 365	102765200
GOVT. E.V.P.G. COLLEGE, KORBA	CONSTRUCTION/ RENOVATION	UGC	2016 365	173151
GOVT. E.V.P.G. COLLEGE, KORBA	EDUCATION INNOVATION	UGC	2016 365	33524
GOVT. E.V.P.G. COLLEGE, KORBA	ICT	UGC	2016 365	334671
GOVT. E.V.P.G. COLLEGE, KORBA	CARRER COUNSELING	UGC	2016 365	33000
GOVT. E.V.P.G. COLLEGE, KORBA	CAREER COUNSELING	UGC	2016 365	9350
GOVT. E.V.P.G. COLLEGE, KORBA	INSTRUMENT MAINTENANCE	UGC	2016 365	66360
GOVT. E.V.P.G. COLLEGE, KORBA	COMPETENCE BUILDING INITIAIVES	UGC	2016 365	50436
GOVT. E.V.P.G. COLLEGE, KORBA	CULTURAL ACTIVITIES	UGC	2016 365	18480
GOVT. E.V.P.G.	FIELD STUDY/EDU	UGC	2016	48427

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. ORGANIZED AWARENESS PROGRAMMES FOR TEACHERS TO GET ACQUAINTED WITH THE IMPORTANCE AND NEW METHOD OF NAAC ACCREDITATION. 2. CCTV CAMERAS HAS BEEN INSTALLED IN IMPORTANT LOCATIONS OF THE COLLEGE. 3. SMART CLASS ROOM HAS BEEN ESTABLISHED. 4. SEPARATE CELL FOR PHYSICALLY DISABLED (DIVYANG) IS ESTABLISHED. 5. PROPOSAL GIVEN TO UGC FOR AUTONOMOUS STATUS

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
INSTITUTIONAL VALUES AND BEST PRACTICE	* GREEN AUDIT CONDUCTED * AWARENESS PROGRAMME CONDUCTED FOR STUDENTS RELATED TO ENVIRONMENT CONDITIONS.
GOVERNANCE, LEADERSHIP AND MANAGEMENT	* PROFESSORS ATTEND VARIOUS FACULTY DEVELOPMENT PROGRAMME * INTERNAL AND EXTERNAL AUDIT DONE * ALL THE DEPARTMENT WILL ARRANGE PARENT TEACHER MEETING * INAUGURATION OF TRAINING PROGRAMME IN COMPUTER BASICS BY PRINCIPAL FOR COLLEGE TEACHERS AND STAFF AS PART OF HUNDRED PERCENTAGE COMPUTER LITERACY DRIVE ORGANIZED BY IQAC
STUDENT SUPPORT AND PROGRESSION	* CAMPUS DRIVE CONDUCTED * SCHOLARSHIP

	PROVIDED AS PER GOVT NORMS * DIFFERENT ACTIVITIES ORGANIZE FOR ALL STUDENTS THROUGH IQAC.
INFRASTRUCTURE AND LEARNING RESOURCES	* ACCORDING TO THE NEED OF INSTITUTION LOT OF FURNITURE PURCHASED AND EFFORTS TAKEN TO INCREASE ICT RESOURCES * NEW PURCHASE FOR SPORTS AND OTHER ACTIVITIES
RESEARCH, INNOVATION AND EXTENSION	* SOME OF THE PROFESSORS ATTEND REFRESHER COURSE AND FACULTY DEVELOPMENT PROGRAM * NSS UNIT PLANNED AND IMPLEMENTED THE ACTIVITIES ACCORDING TO THE ACADEMIC CALENDAR * GREEN AUDIT CONDUCTED
TEACHING, LEARNING AND EVALUATION	* ALL THE DEPARTMENTS ACTIVELY CONDUCTED SEMINARS, WORKSHOP, GUEST LECTURES ETC, * INNOVATIVE TEACHING METHOD LIKE POWER POINT PRESENTATION, DISCUSSION ETC WERE ADOPTED * MOSTLY ALL THE DEPARTMENTS ARRANGED FOR EDUCATIONAL TRIP, STUDY TOUR AND INTERNSHIP
CURRICULAR ASPECTS	* FEEDBACK REGULARLY TAKEN FROM STUDENTS AND PARENTS WHICH WERE ANALYSE PROPER ACTION TAKEN * ACADEMIC CALENDAR RELATED TO EVERY ASPECT OF THE CURRENT SESSION WAS PREPARED FOLLOWED
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• IQAC is the repository of all the important data and documents of the college.</li> <li>• Major tasks in the office and accounts are computerised.</li> <li>• Online admission process for all students, verification of admissions and online</li> </ul>

payment facility. • Dissemination of urgent and vital information through bulk SMS system for all students • Creation of official Whatsapp groups for proper communication. • Display of all important notifications and other information through Digital Display System. • All vital information is regularly uploaded on the college website. • Creation of a unique QR code of the college which, when scanned, will give direct access to the college website. • Cultural, Sports and other activities displayed on official FB page and Instagram account of the college. • Creation of a complete database of students' Email ID is nearing completion.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Ours is an affiliated college. It receives an Academic Calendar which is released by the Department of Higher Education and is followed strictly. While revision and up Gradation of the syllabus done at the university level. • Commencement of regular classes for first year students from the 1st of July. • Preparation of departmental action plan, teaching plan, time table and teaching diary. • Facility of smart classrooms with Smart Board and other ICT tools, use of PowerPoint presentations and access to the internet. • Rich Main Library, facility of departmental libraries with adequate texts , reference books and journals. • Adequate facilities in the labs, regular teaching in practical classes, guest lectures , project works to facilitate students . • Teachers regularly supplement their lectures with printed study material which are easily available in the departmental libraries .Students are also encouraged to visit the aforesaid websites and prepare study material according to their requirements. • Slow learners are given additional lectures and printed study materials and advanced learners are encouraged to collect material from the library and the internet and prepare their notes accordingly. • Academic guidance is provided to the students .Their queries are also answered and necessary inputs are provided..Model answers are prepared and displayed and provided to students. • Unit tests and half yearly exams are conducted as per the Academic calendar .The marks of the students are recorded in prescribed formats. For the postgraduate students the Academic Calendar is followed accordingly and the internal assessment is completed with the online submission of their marks to the Affiliating University.T he semester system at the post graduate level enables the teachers to complete the course as per the syllabus and conduct the internal tests, assignments, seminars and power point presentations. • Another important feature is the organizing of guest lectures in the departments for the post graduate students so that the students benefit by the eminent speakers who are invited by the department. • Several courses require that the students be taken on educational tours ,industrial .and field visits. Hence these are conducted as per the specifications of the syllabus designed by the Department of Higher Education. • All the details of curriculum

delivery ,Internal assessment, guest lectures and field visits are maintained by proper documentation. • The teachers are required to submit their course completion certificates at the end of the annual and semester session. • The annual report of the departmental activities is also submitted by means of power point presentation. • Extra classes are conducted to fulfill the backlog of sly bus • Apart from the records of the teachers ,the college follows a systematic method of receiving feedback from the students. Students fill the feedback forms distributed to them and a committee of teachers analyse the forms and presents a report to the head of the institution who therein ensures that the suggestions ,complaints queries of the students are alleviated by the teachers at the earliest.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	02/02/2016	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/06/2016
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Libre Office Suite Writer	10/10/2016	10
Chitrakala prasikhsan	23/11/2016	40
Tribal Art Painting	13/12/2016	35
C Training	10/10/2016	30
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BOTANY	45
MSc	ZOOLOGY	56
MA	GEOGRAPHY	8

MCom	COMMERCE	60
PGDBM	PGDBM	28
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The development of any institution depends on its feedback system. The suggestions, views, complaints, queries, etc. found therein are analyzed, discussed, and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers, and improvement in infrastructure and other facilities. Feedback from regular students has been taken at the end of each academic session. Similarly, feedback from Alumni, teachers, and Parents are also collected in the month of January/February every year. The feedback collected from all stakeholders is analyzed thoroughly by IQAC members, and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written feedback is collected on various aspects of the College, including teaching, learning, infrastructure, future plan, Library and sports facilities, administration, and other curricular and extra-curricular activities. Feedback is also collected from parents during parents-teacher meetings and from Alumni in Alumni meetings. The suggestions, views, complaints, queries, etc. found therein are analyzed, discussed, and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers, and improvement in infrastructure and other facilities. The different areas where improvement is needed are discussed by IQAC and Principal with the respective committee or department. Follow-up action regarding implementation of suggestions given by stakeholders is also a regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement, then respective teachers are called by the principal, and suggestions are given to them to make them more effective in the class rooms.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PHYSIC	20	52	14
MA	HINDI	20	76	14
MA	ENGLISH	20	39	19
MA	GEOGRAPHY	25	33	20



MA	SOCIOLOGY	50	36	27
MA	ECONOMICS	50	25	18
MA	POLITICAL SCIENCE	40	57	33
BCom	BCOM	200	412	174
BSc	BSC	300	643	300
BA	BA	200	352	176

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1764	617	5	Nil	50

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	7	7	7	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- At the beginning of every Academic session all the teachers are allotted students as their wards whose details and records are maintained in registers.
- Meetings with the students are organized by the mentors where they listen to the queries and concerns of their students and provide counselling and assistance .
- Mentors also arrange meeting with the parents of their wards and discuss their progress.
- Valuable feedback from the parents are collected through forms .
- Mentors review the growth and progress of their wards and ensure their attendance and participation in college activities.
- Subject teachers identify slow and advanced learners in their classes and provide appropriate guidance to them.
- Students are also motivated from the beginning of the session in the induction meeting to attend classes and internal tests regularly, enroll in NCC/NSS and YRCS., participate in all the activities of the college.
- Career counselling and placement cell organizes guest lectures on employability options and competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2381	55	1 : 43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	55	Nil	29	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Madhulika Agrawal	Professor	Indo-Bhutan Friendship Summit, IMS Sunset Pavilion ,Thimphu, Bhutan
2016	Dr Avantia Kaushil	Assistant Professor	Indo-Bhutan Friendship Summit, IMS Sunset Pavilion ,Thimphu, Bhutan

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	I	30/04/2016	06/08/2016
BA	2	II	02/05/2016	25/07/2016
BA	3	III	02/05/2016	07/07/2016
BSc	49 , 50	I	30/04/2016	02/08/2016
BSc	5	II	30/04/2016	05/07/2016
BSc	6	III	30/04/2016	05/07/2016
BCom	7	I	16/04/2016	28/07/2016
BCom	8	II	06/04/2016	23/07/2016
BCom	9	III	16/04/2016	27/06/2016
MSc	47	I	07/05/2016	22/07/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since ours is an affiliated college, it has to follow the norms laid down by the university and therein the Academic Calendar is followed stringently. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room wise allocation, invigilators list and attendance sheets. The time tables are displayed at notice board as well as in the college website. The examination process is looked after by the controller of examination. The question paper are set by concerned course faculty and submitted to examination committee atleast one week prior to the test .The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the controller of examination for further process .However, for PG programmes the tests are conducted by the individual departments. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular

internal tests .Evaluated answer sheets are given to the students to view their performance .The internal test and seminar or assignments marks are uploaded online in university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institution receives academic calendar from the Department of Higher Education which is required to be followed very carefully.
- All the departments are also required to prepare similar academic calendars accordingly.
- The action plan of the college includes the action and activities to be carried out by the college.
- The departmental action plans include academic activities, syllabus completion details, departmental activities, extracurricular activities, lectures and alumni meetings.
- Academic calendar of the session starts with admission process of UG and PG classes in which transparency is followed by following merit and Government reservation policy for SC/ST/OBC students
- New session for UG and PG classes starts from first week of July.UG classes on annual basis while PG classes are divided into two semester per Academic year according to University rules
- Internal test conducted in college according to timetable given in Academic calendar.
- Extracurricular activity , co-curricular activities and sports activity are followed according to Academic calendar
- Departments are also required to conduct a parents-teachers meeting to review the progress of their wards and receive their feedback.
- Regular tests, internal assessments, timely submissions of assignments, presentation of seminars and PPTs are also monitored as per the calendar.
- There is provision for visits, tours and internships. The entire record of the activities of the session are presented in the annual report of the department which is also presented by a PPT.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gevpqkrb.ac.in/wp-content/uploads/2020/09/2.6.1-web-link.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	BA	166	164	98.7
9	BCom	BCOM	162	157	96.9
6	BSc	BSC	142	139	97.88
46	MSc	PHYSICS	14	13	92.8
48	MSc	CHEMISTRY	23	22	95.6
55	MSc	BOTANY	13	12	92.3
57	MSc	ZOOLOGY	11	10	90.9
53	MSc	MATHS	2	2	100
38	MA	ECONOMIC	12	11	91.66
36	MA	SOCIOLOGY	11	11	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gevpgkrb.ac.in/students-satisfaction-survey/>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
Any Other (Specify)	0	NA	0	0
International Projects	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Major Projects	0	NA	0	0

[View File](#)

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NIL	01/05/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NIL	01/05/2017	NA

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

NA	NA	NA	NA	NA	01/05/2017
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF SOCIOLOGY	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nill
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nill	Nill	NIL
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Distribution and plantation of saplings in adopted village bhulsidih	NSS	2	45
2. Free medical checkup(blood group testing,dental checkup,veterinary check up,distribution of veterinary medicines)	NSS and Unnat Bharat Abhiyan Committee	2	146
3. One day camp at Bhulsidih(cleanliness driveof village and hand pumps)	NSS	2	45
4. Seven day special camp at Kat bitla(cleanliness drive,construction of stage and soak pit)	NSS	2	81
5. Participation in Rallies ,Marathon and Human Chain.	NSS, NCC	2	86
6. Participation in World Yoga Day Celebration	NSS, NCC	3	84
7. AIDS Awareness Ralley	NCC	2	54
8. Free blood group testing for students	YRCS	1	524
9. Blood Pressure and Blood sugar testing for staff and students.	YRCS	2	324
10. Free medical check-up Camp at Dadar Khurd.	YRCS	7	189

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	ORGANISED CULTURAL ACTIVITIES IN INSTITUTIONAL LEVEL DATE 13.08.2016	10	43
SVEEP	DISTRICT ELECTION OFFICER KORBA	ONE DAY WORK SHOP FOR SVEEP PROGRAM DATE 27.08.2016	1	4
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	TO PROVIDE LIST CAMPUS ABOUT SVEEP NODEL OFFICER CAMPUS AMBASSDOR	1	32
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	CONDUCTED DISTRICT LEVEL COMPITITION DATE 24.09.2016	10	53
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	TO FILL FORM 6 FOR ENROLLED IN ELECTORAL LIST DATE 19.09.2016	1	48
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	VOTER AWARNNESS PROGRAMM DATE 23.09.2016	2	62
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	FORMATION OF SVEEP SYMBOL TO AWARING THE STUDENTS DATE 27.09.2016	2	32
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	TO FILL FORM 6N TO ENROLLED IN ELECTORAL ROLL DATE 30.09.2016	2	31
SVEEP	GOVT. E.V.P.G. COLLEGE KORBA	ORGANISED DISTRICT LEVEL COMPITITION	35	125

PROGRAM DATE  
05.10.2016

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/05/2017	01/05/2017	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1.K.N College ,Korba	24/08/2016	Learning resources ,Library	12
2.K.N.College ,Korba	24/08/2016	Learning resources (Computer Science) .	20
3.Jyotibhushan Pratap Singh Law College. Korba	01/09/2016	Legal Advice and RTI	1
4.Govt.Minimata Girls College ,Korba	26/09/2016	Home Science	57
5.Govt.Minimata Girls College	03/09/2016	For Science Practicals	20
7.K.N.College .Korba	24/08/2016	To provide playground and otherSports facilities in K.N.college Korba	35
8.Divya Jyoti Special School Korba	04/10/2016	To provide playground and physical fitness training talking books ,audio recordings for the visually impaired	35



		and counseling	
9.CSEB Laboratory	01/09/2016	Students to learn coal testing and water treatment	25
11.Govt College Bhaisma	23/07/2016	Students of Govt.College Bhaisma to avail the facilities of the main library of Govt.E.V.P.G. College Korba	38
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
298575	298575

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N LIST	Partially	2015	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43716	4724577	632	221839	44348	4946416
Reference Books	6228	771398	198	129414	6426	900812
Journals	136	15800	7	350	143	16150
Others(s pecify)	104	7800	6	3122	110	10922
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	01/05/2017
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	0	0	2	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	0	0	2	0	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24.47	24.47	21.76	21.76

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory 1. The proper function of equipments in UG and PG laboratories is ensured in every semester by the lab technicians and minor repairs such as installing replacement parts are carried out by them and when they are needed. Then it is recorded in service register. 2. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In all labs, electronic equipments are protected through voltage stabilizers. Chemical substance and acid in chemistry department are maintained as per approved norms. Library Library facilities are open to the students during college hours. Maintenance and utilization of library resources are done strictly following the library rules. Most of the departments maintain department libraries with proper stock and issue register. Sports amenities Regarding the maintenance of sports equipment the college sports assistant is deputed. Sports assistant look after sports ground and pavilion. Computers 1. Computer lab equipments such as computers, printers and

projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. 2. Each department having appropriate computer for their requirements. 3. Internet and WIFI Enabled campus. Class room

1. The college has a building committee for maintenance and upkeep of infrastructure. 2. At the departmental level, HoD's submit their requirements to the Principal regarding classroom furniture and other. 3. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. 4 Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. 5 Smart board and CCTV cameras look after by concern maintenance committee. 6 With the help of the full time sweepers cleanliness of classrooms is maintained. Additionally:- 1.Regular cleaning of water tanks,proper garbage disposal and maintenance of lawns is done by Institute concern Employee. 2.Outsourcing is done for the maintenance of wooden ,furniture, electrification and plumbing. 3.Regular maintenance of the water cooler and water purifier is done regularly.

<https://gevpqkrb.ac.in/procedures-and-policies-2/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	1)Post Matric OBC, SC, ST Scholarship	1058	5751662
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga day	21/06/2016	76	NSS, NCC
Soft skill development programme	06/09/2016	37	UGC
Language Lab	08/11/2016	15	Department Of English
Equal Opportunity Centre	24/09/2016	90	UGC
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2016	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VEDANTA COMPANY BALCO, RELIANCE NIPPON LIFE INSURANCE, KOTAK MAHINDRA FINANCE, ICICI BANK	142	3	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

Any Other	5
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS ACTIVITIES	Institution Level	618
CULTURAL ACTIVITIES	Institution Level	399
SPORTS ACTIVITIES	District level	223
SPORTS ACTIVITIES	University level	31
SPORTS ACTIVITIES	State level	46
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nil	1	BUB1706439	Gajendra singh chouhan
2016	NIL	International	Nil	Nil	0	NIL
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Academic Calendar released by the Dept. of Higher Education and the Affiliating University lays down the rules and schedule for either student elections or in its absence, nominations to the various posts on the basis of merit. • In the academic session 2016-17 following the directives of the Dept. of Higher Education fair elections for the students union were conducted. • At the institutional level the college ensured including active students in several internal committees of the college such as publication /editorial board of the College annual magazine URJA and the biannual news-letter MIRROR. • Student representatives are included in the committees dealing with Amalgamated Fund, Sports, Cultural activities and IQAC. • YRCS selects interested students as volunteers for all its regular and special programs. These volunteers are roped in to serve as helpers to assist the differently abled students of the college for whom there is a separate unit called "Divyang Prakoshth" • Student representatives are invited to assist in all the cultural and literary activities and are an important and integral part in the planning of the Annual Function and Prize Distribution. • They assist in organising various programs and activities in the college, sports tournament, work for student welfare, participate in keeping the campus clean and green.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. The college has the distinctive feature of having a registered Alumni Association. 2.The activities have been decentralised and every department

conducts them according to their convenience . 3.Records of alumni strength , achievements etc, are maintained and meetings are held to receive their valuable feedback. 4.The alumni is active in several events and some of them offer voluntary assistance to the teachers of their departments. 5.They have also donated generously in kind to their departments, records of which have been maintained. The feedback forms are analysed and the findings are used as pointers to improve the mentioned aspects.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni have been engaged for availing their expertise for mentoring , for careers support to current students. Alumni association will be conducting events along with other Committees and Departments in which the alumni would be engaged as expert to utilize there expertise and rich experiences for the benefit and progress of the present students. Annually two meetings organised in institution.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices One College internal committees:- • All the major activities of the college are carried out by the internal committees of the college which are monitored by IQAC. • All the internal committees have student representatives who give their best contribution in the successful completion of tasks. • All the post graduate departments are directed by IQAC to include career counselling meetings, alumni activities and parents-teachers' meetings in their annual action plan. This ensures the best implementation of the aforesaid activities .Departments also distribute feedback forms to the post graduate students and feedback analysis is carried out by the team appointed for the same. • Student volunteers shoulder several responsibilities during the Annual Function and Prize Distribution. • The process of decentralisation in career counselling has also proven to be highly beneficial since various eminent speakers are invited to address the students. • Departmental Alumni meets also enable close interaction of the students with their seniors and a positive rapport gets established. • The practice of including students as members in various internal committees gives them a sense of belongingness, oneness with the college, inculcates leadership qualities with a deep sense of responsibility and most importantly, gives them an insight into the functioning of the college machinery ,enhancing the credibility and transparency in all the dealings. • Participative leadership is highly emphasised in the college for all the senior students. In this context it may be reminded that students of post graduate classes are trained to handle the departmental libraries ,deliver lectures to UG classes ,coordinate in the field visits and study tours . • Student volunteers are trained to assist in the activities of the Youth Red Cross Society and provide assistance to the differently abled students of the college Practices Two College Admission process:- The institution practices decentralization and participative management is clearly reflected in the admission process adopted by the institution:- • The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website • At the time of admission process online applications are

invited through university and scrutinized by the admission committee of different stream in college. • The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website • After getting application details which is provided by university they are scrutinized by the admission committee(for UG) and by HOD's(PG) .After that students are short listed on the basis of merit and reservation policy of Government of Chhattisgarh. • The college ensures merit of the students while taking admission to the UG programmes. • Differently able students, performance in sports, cultural and other aspects (NSS,NCC,Youth Red Cross, Scouts and Guides, Freedom fighter) are also considered along with merit. • Announcement of the lists on the college Website and Notice board. • PG,final and second year students helps in admission process as a volunteers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Online admissions with facility for online payment of fees.</li> <li>• Transparency in admissions with full adherence to reservation and merit rules of state government.</li> <li>• Verification of online admissions also done in college.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Field visits, educational tours by various departments to broaden the real life experiences of the students.</li> <li>• Guest lectures on various subjects by eminent speakers from local industries PSUs and Community are organised by departments for PG students.</li> <li>• IQAC organises One Day Awareness Programmes and Workshops.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Facilitating faculty members to participate in Orientation ,Refresher courses ,Workshops ,Seminars and other Training Programmes</li> <li>• Leave is sanctioned for such academic activities and other leave is granted as per requirement in accordance with the leave rules of the government.</li> <li>• Timely disbursement of salary and other payments is ensured.</li> <li>• Sanction of advance from GPF according to govt.norms</li> <li>• Equal distribution of work amongst all teaching and non teaching staff is ensured.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Separate Main Library building with reading room, wifi, computers, reprography, library for ST/SC and BPL students</li> <li>• The process of automation of the Main Library is in progress.</li> <li>• There are 12 departmental libraries which have reference books as well as</li> </ul>



journals, E-journals. • Reference books and Text books are available in Hindi and English for all the subjects. • Books to aid students in competitive exams are also provided.

Research and Development

• Motivating faculty members for research publications. • Encouraging participation, resource persons, presentation of papers at international/national/state level seminars and workshops. • Encouraging faculty members and students to organise seminars/workshops at different levels. • Motivation for enrolling as M.Phil. /Ph.D. supervisors. • During the current academic year, 4 professors have been selected as M.Phil./Ph.D. supervisors.

Teaching and Learning

• Adequate ICT facilities Smart Board and Interactive projector to enhance the quality of teaching -learning • Good access to internet facility to inculcate online learning management resources. • Availability of rich main and departmental libraries. • Availability of journals, E-journals in department libraries. • Complementing theory lessons with PPTs, seminars, field work, survey, sampling, questionnaires, industrial visits, educational tours, internships, projects, etc. • Members of the teaching faculty attend workshops, seminars and Faculty development Programs to upgrade themselves.

Curriculum Development

• Ours is an affiliated college which has to follow the academic calendar and syllabus designed by the affiliating university. Several senior members of the staff are a part of the Board of studies of affiliating university as members and chairman and play a vital role in refining and restructuring of the syllabus. • All members of the staff give their suggestions and feedback to the university through the head of the Institution, for important revisions in the curriculum content.

Examination and Evaluation

• Internal tests and exams for the UG and PG students as per the academic calendar of the university. • Providing model answers for all the internal tests to help improve the writing skills of the students. • Internal assessment of PG students comprises of assignments, seminars, PPTs,



participation in workshop and seminars of IQAC, internship, etc. • Practical exams with Viva for UG and PG as per academic calendar.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1.SMS alert system for providing information and regular notice to students • Installation of college mobile apps (creation of whatsapp groups for dissemination of official information to all stake holders). • Important notifications are available on the Institutional Website.
Administration	• Notices on digital display system for students and stake holders. • Submission of retirement related documents through E-pension portal. • Biometric attendance system for staff.
Finance and Accounts	• Submission of E-bill. • Details of service book, GPF passbook, etc. in online database. • Reception of salary fund from government through e-kosh portal.
Student Admission and Support	• Online admission and fee payment facility . • Online examination form filling facility • Online payment of fees as per requirement. • Maintaining student database is under progress. • Online submission of Scholarship form and online transfer of scholarship to the account of the students. • Online information provided through whatsapp group and website.
Examination	• Online complete information is provided to all students regarding examination through the Institute / University website. • Online examination form filling and fees submission • Online submission of internal / practical marks details of students. • Online reporting of Absentees during university examination. • Online collection / distribution of examination copy bundles.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2016	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One day Workshop on students life cycle management	Workshop on students life cycle management	24/06/2016	24/06/2016	14	10
2016	One day workshop on online banking	workshop on online banking	09/07/2016	09/07/2016	10	10
2016	One day workshop on purchesh rules	workshop on purchesh rules	15/07/2016	15/07/2016	15	5
2016	One day Awareness Program for Accessing E-Resources through N-List Conne ctivity	NIL	22/09/2016	22/09/2016	20	Nil
2016	One day Workshop for stress management by Art of living group	NIL	04/10/2016	04/10/2016	23	Nil
2016	One day workshop on woman imporment	NIL	07/10/2016	07/10/2016	9	Nil
2016	One day workshop on Spoken Tutorial programme	NIL	11/04/2016	11/04/2016	13	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2. SMT KUNDAN ANAND ,RESEARCH TRENDS IN CHEMISTRY	1	02/07/2016	22/07/2016	21
1. DR AVANTIKA KAUSHIL, RESEARCH METHODOLOGY (INTERDISCIPLINARY)	1	13/06/2016	02/07/2016	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	17	Nil	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, earned leave, leave for attending orientation, refresher, seminar, conference, maternity and paternity leave	Medical leave, earned leave, leave for maternity and paternity leave	National scholarship for BPL, SC, ST, OBC Students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit- A committee of senior professors from Commerce ,Economics and Maths department is appointed to conduct the Internal Audit with verification of entries in the Accounts Registers, Receipt books, cash books every year and submits the report to the head of the institution. External Audit- This institution is a govt, institution and hence Financial Audit is conducted by Accounts General (AG) Govt, of Chhattisgarh ,once in every three years.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
VEDANDTA (BALCO)KORBA ,NTPC KORBA, MUNICIPAL CORPORATION OF KORBA	8652000	TRANSFORMER , BOUNDARY WALL OF CAMPUS, CYCLE STAND FOR STUDENTS

[View File](#)

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC MEMBERS, SENIOR TEACHER
Administrative	Yes	HIGHER EDUCATION DEPARTMENT	Yes	COLLEGE INTERNAL COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organising meeting with parents to give details/ updates about attendance and progress of their wards as well as activities of college and receiving valuable suggestions from them for development of the cell.
- Initiative by parents to point out weaknesses and offering suggestions to alleviate them.
- Role of parents in communication of views and ideas which their wards are unable of doing.
- Parents are invited as special invitees in the meeting of IQAC with External Members Parents are invited as judges in the various cultural activities of the college.

6.5.3 – Development programmes for support staff (at least three)

- Computer training provided for office and technical staff in order to enhance their proficiency.
- Awareness programs organised by SBI and other banks for loans and Schemes.
- Training Program for Documentation and Purchase Rules.
- Health and awareness programme
- Yoga classes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. With the construction of eight new rooms which are bigger in size and shifting and rearranging of labs and classrooms we have tried to fulfill this recommendation.
2. Proposal for starting of BPEd course has been sent to the dept.of higher education.
3. Vocational and job oriented programs conducted by CITCON with 30 beneficiaries.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	GREEN AUDIT	05/06/2017	05/06/2017	06/06/2017	5
2016	Meetings of IQAC	22/07/2016	22/07/2016	22/07/2016	4

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. One-day awareness program on women Empowerment	07/10/2016	07/10/2016	21	13
2. Lecture on use of sanitary napkin vending machine	14/09/2016	14/09/2016	67	Nil
3. Celebration of International women's Day	08/03/2017	08/03/2017	21	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Promotion of clean green campus by planting of saplings in the campus by guests, dignitaries, students and staff, every year. 2. Installation of power-saving CFL lights in the campus. 3. Energy audit and green audit of the college has been done in the year 2016-2017 4. Plantation of trees in college campus and outside the campus has been done with the association of NSS units

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	11
Rest Rooms	Yes	11
Scribes for examination	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	4	05/06/2016	4	Visits to Four Anganbadi centres situated in rural areas by members of the Anganbadi Gunwatta Unnayan	Counseling to parents to overcome malnutrition in their children and maintaining records	12

					Abhiyan (A project of Women and Child Development Ministry)	of these Balmitra	
2016	1	1	18/08/2016	1	Activities under Unnat Bharat Abhiyan (a Project of MHRD)	Awareness programs and developmental activities in the adopted village Bhulsidih	54
2016	1	1	20/06/2016	1	Awareness Rally on the occasion of World Yoga Day	Awareness of health benefits through Yoga	76
2017	1	1	01/01/2017	1	Providing physical fitness , education al and motivational counsel ling for the students of Divya Jyoti Special School	Physical fitness regime ,Talking Bookfor the Visually Impaired ,translation of articles on Autusim and motivational talks	64
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	27/05/2016	The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Prospectus is

		given to the students also
Policy Handbook	27/05/2016	A complete list of Policies providing guidelines on the functioning of the various committees and associations, are included in the handbook. The policy applies to all staff, students and other stakeholders. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.
Staff Handbook	27/05/2016	The purpose of the Staff Handbook is to acquaint the staff about the Govt policies and procedures, rules and regulations to be followed by staff professional ethics, employee benefit plans, and facilities.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of birth anniversaries and important international/national days	16/06/2016	21/01/2017	300
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Efforts to protect the natural greenery of the campus.
- Massive tree plantation programmes by students, teachers, non-teaching staff, alumni, parents and visiting dignitaries.
- Innovative practice of plantation of Tulsi saplings to assist in purifying the atmosphere.
- Maintaining potted ornamentals plants in all the corridors of all the building in the college premises.
- Adherence of the "Beat the Plastic" theme for protection of the environment.
- Ban on use of plastic in the campus.
- Regular campus clean ups by staff and students.
- Promotion of theme and concept of the four 'R's-Recycle, Reuse, Reduce and Refuse.
- Promoting activities of the Eco-Club towards environmental awareness and conservation.
- All CRT monitors in the campus has been replaced with LCD monitors and use of slim tubes, CFL bulbs etc are practiced.
- Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized.
- Energy saving is ensured by students and staff by switching off the lights and fans when not in use.

#### 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-1 TITLE:** "Shakti" The Women Empowerment. **GOAL:** Empowering Women Through Academic Excellence **CONTEXT:** The Institution has more than 56 Girl Student. Majority of them come from rural background. Inequality and women harassment is a social stigma the cell has taken keen interest to protect the rights of girl student by organizing different awareness programmes. G. D. Anderson has also said, "Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength."

1. To increase awareness among girl students and lady staff about their rights.

2. Listening to the grievances of girl students and guiding them through counseling. 3. Creating opportunities for girl students to participate actively in curricular and co-curricular activities. 4. Offering healthy and safety guidance. 5. To increase awareness among girl students about health and hygiene.

**PRACTICE:** The institution has organized and conducted various programmes under this cell with true spirit and dedication:- 1. One day awareness workshop on woman empowerment. 2. Installation of sanitary napkin vending machine in girls common room. 3 Awareness among students about the use of sanitary napkin vending machine.

**EVIDENCE :** 1. Photos, feedback and signature from students are the documentary evidence maintained by the cell. 2. Audio clip of motivational lectures and music related to women empowerment is installed in girls common room. **PROBLEM :** "Shakti " woman empowerment cell coordinator has been appointed. She manages the cell with her class schedule.

**BEST PRACTICE-2 TITLE:** To create a clean , green and eco friendly campus . **GOAL:** To create awareness among the students for the need of an eco counter the growing hazards of pollution in Korba . To create a sense of responsibility among students to keep the campus litter-free and green . **CONTEXT :** Korba is famous for its innumerable underground and open cast coal mines and thermal power stations which are instrumental in generating electricity . However these two activities of mining and power generation have resulted in making Korba one of the most highly polluted cities of India . Fly ash , coal dust , noise pollution , water pollution etc. make life hazardous to the population and the flora and fauna as well. **PRACTICE:** This best practice is small but significant step in involving the students to make the college clean, green and eco friendly and in turn creating awareness in them about the need for conservation of the environment . Common practices include the planting of saplings.

awareness rallies, campaigns and lectures. These activities are largely carried out by the volunteers of NSS, NCC cadets and members of the Youth Red Cross Society . The Botany Department of the college has developed a botanical garden with several rare and useful medicinal plants. The Sports Department also has a beautiful garden with ornamental and flowering plants . The first year students are encouraged to focus on environmental studies from a practical point of view . Lectures on environmental awareness, pollution harmful effects of polythene were organized . Students are advised to reduce the use of plastic and other disposable items . The use of air- horns in the campus is strictly prohibited.

**EVIDENCE :** The campus is now having a botanical garden as well as a well developed and well maintained large garden in front of the main building . There is a compost pit and a rain water harvesting system also. A green belt is also developed with the joint efforts of the NSS volunteers and the college staff . **PROBLEMS :** The college campus does not have a boundary wall and hence it is open for thoroughfare. This not only causes traffic pollution and other hazards and disturbance to the college but also allows stray animals to wander in search of food and cause damaged to the garden . **RESOURCES REQUIRED :**

Construction of a boundary wall along the entire campus to ward off stray animals and trespassers. Availability of adequate funds, resources and staff for the maintenance of the entire campus .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link



<https://gevpqkrb.ac.in/best-practice/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness VISION To be known as an Nodal Institution in district. MISSION Our College is declared as a Lead and Nodal College of the district. Our college is situated in the remote tribal belt, catering to the educational needs of the students belonging primarily to the rural and economically weaker section of the society, it strives to provide quality education with latest teaching aids. a) Declared as the lead college of the district in 2009, link between the Dept. of Higher education and all colleges of the district. b) Financial and Administrative powers of some private colleges. c) Collection and Distribution centre of answer books for Affiliating University. d) Coordinator and exam centre for all competitive exams. e) Study centre of IGNOU, PSSOU and NUSSD-TISS. f) Nodal college to ensure smooth functioning of all the activities of SVEEP, Elections and Census.

Provide the weblink of the institution

<https://gevpqkrb.ac.in/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

PROPOSED ACTIVITIES Tree Plantation programmes Monitoring of timetable, and internal committees Preparation for the visit of Inspection Team for Autonomous status Celebration of Foundation Day of college Commencement of classes for I year graduation students. Celebration of important events (as per govt. directives), days and birth and death anniversaries of famous Indians. Tree plantation programmes Induction meeting Orientation programme for newly appointed teachers. Training programme for Smart Room teaching One day awareness programme Lecture on 'Banking facilities and apps' Celebration of National Sports Day (Major Dhyan Chand Jayanti ) Renewal of MOUs and creation of new as required. Data collection for newsletter 'MIRROR ' and 'URJA' magazine Monitoring of compilation of details of student strength and results. Awareness Programme on snake bite and its prevention IQAC Meeting Awareness programme on internet and cyber crime. Cleanliness drive in campus Celebration of Hindi Diwas Celebration of Sir Vishveswarya Jayanti IQAC Meeting Celebration of Ozone Day IQAC Meeting with student union Awareness programme on Disaster management Celebration of Pt. Deen Dayal Upadhyay Jayanti Activities of Departmental Associations Internal tests for UG students Extension activities in Divya Jyoti School Commencement of club activities Celebration of Gandhi and Shastri Jayanti Celebration of World Mental Health Day Celebration of World Student Day (Dr. APJ Abdul Kalam Jayanti) Celebration of World Food Day National unity day ( Sardar Vallabh Patel Jayanti ) Lectures and training programmes Internal tests for PG students Final work for newsletter 'Mirror' Vol. 5 Celebration of NCC day. Celebration of CG Rajya Bhasha Diwas Literary and cultural competitions. Celebration of World Disabled Day Celebration of Flag Day Celebration of World Human Right Day IQAC Meeting Celebration of Energy Conservation Day Monitoring of preparations for semester exams for PG courses Monitoring of completion of 'URJA 2018' Celebration of National Mathematics Day Training for contract teachers for invigilation in semester and annual exams. Celebration of Swami Vivekanand Jayanti. Literary, cultural and sports competitions and Food festival (Anand Mela) Celebration of Netaji Subhash Chandra Bose Jayanti Celebration of National Voters Day Celebration Annual Function 'UMANG 2018' Celebration of Martyrs' Day (Shaheed Diwas) Orientation programme on Skill development through NUSSD/TISS for all students Monitoring of preparation of practical exams IQAC Meeting Celebration of Science Day Organizing Field Trips, Visits, Projects, Internships for PG Students Collection of Data from all departments and committees for AQAR Training

programme for external invigilators for University and VYAPAM Exams. Inauguration Of Skill Development Programme of NUSSD/TISS for PG IV Sem. Students. District Level One day workshop on 'Research : Initiatives and Aspects ' for PG Students. Power Point Presentation of annual reports by Departments and important committees Interview of Student Core Committee of NUSSD/TISS of the College. Preparations for AQAR. District Level One day Seminar on 'Research : Initiatives and Aspects ' for PG Students (IV Sem.) Celebration of Earth Day. IQAC Meeting Compilation of Data for AQAR. Celebration of World Red Cross Day Celebration Anti terrorism day